

Reading
Level 0.0-1.9
Beginning Literacy

Learner	Coach	Date	
Standard 1: Demonstrate mastery of skills prerequisite to reading	Hours of Instruction	Mastery Level %	Date & Initials
01.01 Recognize that print materials normally flow from left to right, top to bottom, and front to back.			
01.02 Recognize that letters make words.			
01.03 Recognize that words make sentences.			
01.04 Recognize that there are spaces between words.			
01.05 Recognize that words on the right hand page of a book start at the top left side of the first line of text.			
01.06 Listen to and comprehend a story read aloud.			
01.07 Narrate a picture story in a sequence.			

Standard 2: Demonstrate basic understanding of phonics/structural analysis as tools for reading.	Hours of Instruction	Mastery Level %	Date & Initials
02.01 Identify letters of the alphabet.			
02.02 Identify single consonant sounds.			
02.03 Identify single vowels.			

02.04 Identify rhyming patterns.			
02.05 Understand that word order differs between statements and questions.			
02.06 Identify the meanings of plural nouns.			
02.07 Identify possessives.			
02.08 Identify the period, question mark, and exclamation point as ending punctuation marks.			

Standard 3: Demonstrate knowledge of basic vocabulary.	Hours of Instruction	Mastery Level %	Date & Initials
03.01 Identify at least 75% of the pre-primer, primer, and first grade words from the Dolch Words List.			
03.02 Identify the meanings of frequently used words presented in context.			
03.03 Demonstrate the ability to read personal information, e.g., name, zip code, phone number, and age.			
03.04 Dictate and read back his/her own stories.			

Standard 4: Demonstrate literal comprehension skills.	Hours of Instruction	Mastery Level %	Date & Initials
04.01 Demonstrate the main idea and factual details of a paragraph.			
04.02 Identify the order of events in a paragraph.			
04.03 Predict what a passage is about based upon its title and illustrations.			

04.04 Increase comprehension by re-reading, re-telling, and discussing.			
04.05 Know strategies to discover if information presented in a text is accurate, e.g., asking others and checking another source.			
04.06 Determine the meaning of a sentence that contains negative words.			
04.07 Distinguish verbs denoting the past, present or future.			
04.08 Distinguish between statements, questions, and exclamations.			

Standard 5: Demonstrate evaluative comprehension skills.	Hours of Instruction	Mastery Level %	Date & Initials
05.01 Distinguish between fact and fiction in a paragraph, assisted by discussion and guidance.			

Standard 6: Understand how word choice affects meaning.	Hours of Instruction	Mastery Level %	Date & Initials
06.01 Understand that word choice can shape ideas, feelings, and actions.			
06.02 Identify and use repetition and rhyme in oral and written text.			

Standard 7: Respond critically to fiction, nonfiction, poetry, and drama.	Hours of Instruction	Mastery Level %	Date & Initials
07.01 Identify story elements of setting, character, problem, and solution/resolution.			
07.02 Use personal perspective in responding to a work of literature, e.g., relate characters and simple events in a story or biography to his/her own life.			

STOP! Please contact ABE staff for a learner assessment before continuing!

Adapted from the Florida Department of Education ABE Performance Standards