

Reading
 Level 2.0-3.9
 Beginning Basic Education

Learner	Coach	Date	
Standard 8: Demonstrate basic understanding of phonics and structural analysis as tools for reading development.	Hours of Instruction	Mastery Level %	Date & Initials
08.01 Identify vowels and consonants.			
08.02 Identify consonant blends.			
08.03 Identify consonant digraphs.			
08.04 Use standard pronunciation in oral reading.			
08.05 Identify long and short vowel sounds.			
08.06 Identify vowel combinations.			
08.07 Identify and define compound words.			
08.08 Identify root words.			
08.09 Identify words with prefixes to determine meaning and increase vocabulary.			
08.10 Identify words with suffixes to determine meaning and increase vocabulary.			
08.11 Identify the meaning of contractions.			

Standard 9: Demonstrate knowledge of basic vocabulary.	Hours of Instruction	Mastery Level %	Date & Initials
09.01 Identify 98% of the words on the second and third grade lists from the Dolch Words List.			
09.02 Follow coach-read content text in order to develop learner's vocabulary.			

Standard 10: Construct meaning from a wide range of texts, literary forms, and printed materials.	Hours of Instruction	Mastery Level %	Date & Initials
10.01 Identify words and construct meaning from texts, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.			
10.02 Determine the main idea or essential message from a text and identify supporting information.			
10.03 Answer "who," "what," "where" questions about sentences or paragraphs.			
10.04 Follow simple written directions.			
10.05 Recognize the characteristics of a paragraph and stanza (verse) forms in writings, e.g. indentation, and poetry spacing.			
10.06 Using simple references to obtain information, e.g. beginner's dictionary, glossary, etc.			
10.07 Identify the meanings of abbreviations.			

Standard 11: Demonstrate inferential comprehension skills.	Hours of Instruction	Mastery Level %	Date & Initials
11.01 Identify the meanings of words in context using compare and/or contrast clues.			
11.02 Identify the cause or effect implied in a paragraph.			

Standard 12: Demonstrate evaluative comprehension skills.	Hours of Instruction	Mastery Level %	Date & Initials
12.01 Distinguish between fact and opinions in a paragraph.			
12.02 Appropriately evaluate information from pictures, maps, or signs to answer informational questions.			

Standard 13: Understand how word choice affects meaning.	Hours of Instruction	Mastery Level %	Date & Initials
13.01 Recognize that a writer's word choice may influence how a reader thinks and feels.			

Standard 14: Understand the distinguishing features of a variety of literary forms.	Hours of Instruction	Mastery Level %	Date & Initials
14.01 Distinguish between fact and fiction.			
14.02 Identify story elements, including setting, plot, character, problem, and solution/resolution.			
14.03 Recognize the function of introductory and concluding paragraphs in an essay.			

STOP! Please contact ABE staff for a learner assessment before continuing!

Adapted from the Florida Department of Education ABE Performance Standards

